

Leading Multiversity Activities Program (LMAP) 2023 Call for Proposals

Introduction: Qatar Foundation's new, student-centered higher education strategy is designed to drive educational innovation and collaboration, and equip graduates for their future employment. Multiversity will play a central role in this vision aiming to offer a globally unique experience for its different stakeholders, with diverse and personalized pathways. Long-term collaboration between the various Partner Universities (PU) in Education City in teaching, research and other scholarly activities is a key component in this direction. Texas A&M University at Qatar (TAMUQ) is committed to be a Multiversity leader throughout Education City in the years to come. This commitment is reflected in the new 10-year agreement between Texas A&M University and Qatar Foundation that came into effect last year. A number of key performance indicators (KPIs provided in the Appendix) associated with Multiversity activities are integral part of this agreement.

Aim: TAMUQ's Leading Multiversity Activities Program (LMAP) is a funding mechanism to support Multiversity activities by TAMUQ faculty across Education City. LMAP aims to support TAMUQ faculty to develop and execute Multiversity activities within EC through collaboration with other Partner Universities (PU). For the current 2023 call, a list of suggested focus areas is provided below. In addition to these focus areas, faculty are also welcome to propose additional activities.

- A. Workshops for joint academic programs.** Preparation and delivery of workshops with faculty and/or staff from TAMUQ and one or more PUs towards the delivery of joint academic programs. The proposed academic program(s) can be one of the existing TAMU Programs (degree, minor, certificate) or a new program. The workshops should take place within calendar year 2023 while the joint academic programs can be launched in AYs 2023 – 2024 or 2024 – 2025.
- B. Cross-listed courses.** Develop, prepare, and deliver a new cross-listed course with any of the other PUs. The list of the currently cross-listed courses in EC is available [here](#). The suggested course can be new or existing course that requires substantial re-design. There is no limitation on the discipline (e.g. engineering, liberal arts or science). Proposals should provide some form of indication or evidence on the students' potential interest (TAMUQ and PUs).
- C. Jointly taught courses.** Develop, prepare, and deliver jointly a new or existing course with at least one more faculty from another PU. The course has to be offered officially at TAMUQ or another PU. There is no limitation on the discipline (e.g. engineering, liberal arts or science). Proposals should provide some form of indication or evidence on the students' potential interest (TAMUQ and PUs). TAMUQ courses should already be part of the TAMUQ courses' inventory or secure the required approval one academic year earlier (e.g. in AY2023 – 2024 to be taught in AY2024 – 2025).
- D. Support of existing or under development joint Minors and Excellence Programs.** In AY 2021 – 2022, TAMUQ started offering a new joint Minor in Entrepreneurship in collaboration with Carnegie Mellon University in Qatar (CMUQ). In AY 2023 – 2024, a joint excellence Program in Multidisciplinary Energy Studies will be offered in collaboration with CMUQ and Georgetown University in Qatar (GUQ). This focus area calls for one or more instructors for the courses listed in any of the above two programs. The available courses for the first can be found [here](#) and more information about the second one [here](#). The suggested courses can be offered in AY2023 - 2024. Beyond the Minor in Entrepreneurship courses that are part of the TAMUQ cluster, any other courses which can be offered online can be suggested.
- E. Outreach & Extra-curriculum activities.** Plan and execute Science, Technology, Engineering, Arts, and Math (STEAM) or Transferable Skills activities in collaboration with the STEM unit in the Office of Advancement. The activities can include pre-university

education (PUE) schools of Qatar Foundation, and target teachers and/or students within Qatar. Participation of faculty from other PUs is encouraged but not required.

Eligibility: Only TAMUQ faculty are eligible to submit and participate in one or more LMAP proposals. The commitment of faculty from other PUs to collaborate and participate in a proposal has to be demonstrated with a signed support letter from the respective collaborator(s). Similarly, for any suggested TAMU/Q course a signed support letter is required from the respective department head or program chair.

Funding scheme: Every proposal can request funding for up to two calendar years, that is 2023 and 2024. Eligible expenses for the program include:

- i. Summer Month Salary: Up to one month faculty summer salary (toward month 12) per project per year can be supported, in accordance to the teaching and activity load. This summer salary will be allocated in coordination with the Program Chair / Division Director.
- ii. Expenses related to the organization of an activity (e.g. catering, promotional material, educational material).
- iii. Administrative support in the form of a student worker.
- iv. Other (please justify).

Funding for categories ii – iv can be up to \$ 10,000 annually.

Application mechanism: Proposals should be submitted by Saturday, February 18, 2023, using an Online Form. The online system requires information for the following sections:

- i. Lead faculty.
- ii. Other TAMUQ participants, either individuals (i.e., faculty, staff or students, if known), or units (i.e., CTL).
- iii. Participants from PUs: Name and affiliation; support letters should be attached as an appendix.
- iv. Primary Focus Area: One of the areas mentioned above or a new one.
- v. Description: A brief description of the proposed activities (in less than 5,000 characters including spaces) with an appropriate timeline. Applicants should identify any required approval and allot the appropriate time.
- vi. Contribution to Multiversity Indicators: Select one or more of the KPIs from the attached report and specify how the proposed activities will contribute to them; emphasis should be on the Indicators related to the listed Focus Areas.
- vii. Requested budget - per funding category with short justification.
- viii. Information about past and related Multiversity projects (for those currently funded from the 2022 call).

Evaluation: The submitted and eligible proposals will be evaluated against the criteria shown below. Applicants may be invited to offer short presentations of their proposals beginning of March 2023. The results will be made available in late March 2023.

- i. PUs participation (30 points): How many PUs are included and is their support clearly demonstrated?
- ii. Contribution to TAMUQ KPIs and Multiversity Indicators (40 points): How well this proposal will contribute to leading Multiversity activities in EC and are the outcomes realistic and countable?

- iii. Sustainability (20 points): How sustainable is the suggested activity beyond the implementation year and will it lead to a higher level of collaboration among PUs? (e.g. a workshop becoming a joint academic program, a cross listed course or STEAM activity with large interest from PUs' students or K-12 students, etc.).
- iv. Budget (10 points): Is the budget reasonable and justified in the request?

Reporting: The Lead faculty will include a short description of the awarded proposal's progress in their 2023 and 2024 (for a two-year project) Summer Activity Reports. A final brief report (up to 4 pages, excluding appendices with activity details) will be submitted by February 15, 2024, for one-year projects or February 15, 2025 for two-year projects, with emphasis on the contribution to the Multiversity Indicators and outline of future activities.

Appendix

Multiversity Key Performance Indicators in the TAMU – QF 2022 – 2033 Agreement

KPI	Target	Remarks
Number of TAMUQ students who completed at least one cross-registered class in the academic year	20 students = 60 Semester Credit Hours (SCH)	<p>A semester credit hour (SCH) is defined as not less than one hour of formalized instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time.</p> <p>One hour is defined as a minimum of 50 minutes per week.</p>
Number of students from other EC schools enrolled in a course at TAMUQ in the academic year	60 students = 180 SCH	
Number of PUE students enrolled in TAMUQ outreach programs during the academic year	3,000 SCH	One student contact hour (StCH) is defined as one hour of student attendance in an outreach program.
Number of joint outreach programs delivered by TAMUQ in collaboration with other QF HEI during the academic year	1,000 contact hours (excluding the QF National Day Event)	<p>Partners included HBKU, CMUQ, QCRI, UCL, QNRF, EDI.</p> <p>TAMUQ outreach programs are focused on innovative educational enrichment programs designed to attract K-12 students to educational pathways in engineering and science. Durations range from ½ day to 3 weeks and are delivered at the TAMUQ STEM Hub or on site at the K-12 schools.</p>
Number of joint courses taught by TAMUQ faculty in collaboration with other QF HEI during the academic year	10 courses in 5 years	A joint course is a course taught jointly by at least a TAMUQ faculty and at least a faculty from another EC partner university
Number of joint programs (minors and certificates) implemented in collaboration with other QF HEI during the academic year	3 programs in 5 years	A joint program is a program offered jointly by TAMUQ and at least one other EC partner University