

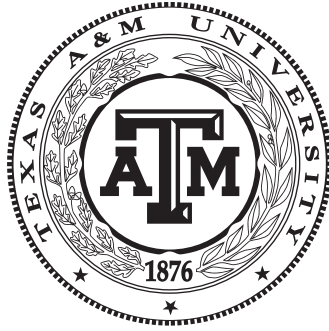
Texas A&M University  
at Qatar

*Virtual Graduate  
Recognition Ceremony*

*6 May 2021*

*9 p.m.*





Texas A&M University  
at Qatar

*Graduate Recognition  
Ceremony*

*Thursday, 6 May 2021  
9 p.m.*

2021.tamu.qa

حفل تكريم الخريجين  
جامعة تكساس إي أند أم  
الدراسات العليا و برنامج البكالوريوس

جامعة تكساس إي أند أم في قطر  
الخميس ، ٦ مايو ٢٠٢١  
برئاسة  
الدكتور سيزار و . مالاڤي  
العميد ، جامعة تكساس إي أند أم في قطر

مقدمة و ترحيب . . . . . الدكتور ايونيس ج . ايكونومو  
عميد مشارك للشؤون الأكاديمية  
جامعة تكساس إي أند أم في قطر

تحية من جامعة تكساس إي أند أم في قطر . . . . . الدكتور سيزار و . مالاڤي  
العميد ، جامعة تكساس إي أند أم في قطر

كلمة الطلاب . . . . . هوريك اوهانيان  
خريجة الهندسة الميكانيكية لعام ٢٠٢١

تقديم الحاصلين على الشهادات . . . . . الدكتور ايونيس ج . ايكونومو  
عميد مشارك للشؤون الأكاديمية  
جامعة تكساس إي أند أم في قطر

منح الشهادات . . . . . الدكتور سيزار و . مالاڤي  
العميد ، جامعة تكساس إي أند أم في قطر

قراءة أسماء الخريجين . . . . . الدكتور حسن سعيد بزي  
عميد مشارك للبحوث و التقدم  
جامعة تكساس إي أند أم في قطر

الالتحاق برابطة الطلاب القدامى . . . . . أماندا روبرتس ماذر  
خريجة عام ٢٠٠٠

TEXAS A&M UNIVERSITY  
GRADUATE RECOGNITION  
CEREMONY

*Graduate & Baccalaureate Program*

Texas A&M University at Qatar

Thursday, 6 May 2021

Presiding

Dr. César O. Malavé

*Dean, Texas A&M University at Qatar*

Welcome and Introduction ..... Dr. Ioannis G. Economou  
*Associate Dean for Academic Affairs,  
Texas A&M University at Qatar*

Welcome from Texas A&M University at Qatar ..... Dr. César O. Malavé  
*Dean, Texas A&M University at Qatar*

Student Speaker ..... Hourig Ohanian  
*Class of 2021, Mechanical Engineering*

Presentation of Degree Candidates ..... Dr. Ioannis G. Economou  
*Associate Dean for Academic Affairs,  
Texas A&M University at Qatar*

Conferring of Degrees ..... Dr. César O. Malavé  
*Dean, Texas A&M University at Qatar*

Roll Call of Graduates ..... Dr. Hassan S. Bazzi  
*Associate Dean for Research and Advancement,  
Texas A&M University at Qatar*

Induction into The Association of Former Students . . . . Amanda Roberts Mather  
*Class of 2000*



*The Texas A&M University System  
Board of Regents*

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- Tim Leach (Vice Chairman) . . . . . Midland, Texas, USA
- Phil Adams . . . . . Bryan/College Station, Texas, USA
- Robert L. “Bob” Albritton . . . . . Fort Worth, Texas, USA
- Jay Graham . . . . . Houston, Texas, USA
- Michael A. “Mike” Hernandez III . . . . . Fort Worth, Texas, USA
- William “Bill” Mahomes, Jr. . . . . Dallas, Texas, USA
- Michael J. Plank . . . . . Houston, Texas, USA
- Cliff Thomas . . . . . Victoria, Texas, USA
- Cahlen Cheatham, Student Regent . . . . . Stephenville, Texas, USA

*Chancellor*

- John Sharp . . . . . Austin, Texas, USA



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Joint Advisory Board*

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State of Qatar  
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Texas A&M University  
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Texas A&M University  
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Texas A&M University*
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Qatar Foundation  
Ex-officio Member*
- Dr. César O. Malavé . . . . . *Dean  
Texas A&M University at Qatar  
Ex-officio Member*
- Dr. Ioannis G. Economou . . . . . *Associate Dean  
for Academic Affairs  
Texas A&M University at Qatar  
Ex-officio Member  
Secretariat*



# *Candidates for Master's Degrees*

*College of Engineering  
Master of Engineering*

*⌘ Chemical Engineering ⌘*

Presented by Dr. Patrick Linke  
*Professor and Program Chair*

Yahia Ahmed Anis Aboalnaga ❖

❖ December 2020 Graduate \* July 2020 Graduate





*College of Engineering*  
*Master of Science*  
⊕ *Chemical Engineering* ⊕

Presented by Dr. Patrick Linke  
*Professor and Program Chair*

Shameel Abdulla

Neil Alvin Bacal Adia \*

Razan Omer Makki Ahmed

Kaltam Mubarak M A AlKaabi ❖

Ahmed Mohamed Ahmed AlYazidi \*

Navaira Fathima ❖

Wafa Imran \*

Mohammad Lameh \*

Mirna Alaa Mahmoud Taha Maklad ❖

Saly Monir Dous Matta

Mohamed Nasir Omer \*

Amara Rehman \*

Noor Hassan Mohamed Amin Riad \*

Shaza Shehab ❖

Ameen Ahmad Siddiqui \*

Ola Srour \*

Fizza Usmani ❖

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*Candidates for Baccalaureate Degrees*

*College of Engineering  
Bachelor of Science*

*Chemical Engineering*

Presented by Dr. Patrick Linke  
*Professor and Program Chair*

*Fatimah*

*Isha Shakeel A M Abbasi*

*Rawan Elhadi Idris Abdulgadir*

*Asma Emhemed Mohamed Abousrafa*

*Fatima Adel A A Al-Abdulghani*

*Bandar Nasser I H Al-Abdulla*

*Ahmad Ibrahim A M Al-Ahmad*

*Hanan Yousuf A H Al-Ansari*

*Ameena Fahad A D Al-Darwish*

*Lolwa Ghanim K G Al-Kubaisi*

*Moza Rashid A A Al-Kuwari*

*Jassim Rashid S H Al-Matwi*

*Saad Essa S A Al-Muhannadi*

*Shouq Khalid A S Al-Nuaimi*

*Maha Sultan I S Al-Sheeb \**

*Jowaher Khaleel H S Al-Shiba*

*Amna Mahanna A R Al-Sulaiti*



*Van Kenneth Banda Balaoro*

*Binish Hussain*

*Nourhan Thaer Samir Issa*

*Muhammad Zaid Kamil ✱*

*Weam Mohamed Mazen*

*Farah Omar Ramadan*



## ⊞ *Electrical Engineering* ⊞

Presented by Dr. Erchin Serpedin  
*Professor and Program Chair*

Leen Taha Mohammad Al Homoud

Badour Mansoor M B Al-Badr

Hissa Abdulaziz A D Al-Darwish

Muneera Rashid D H Al-Dosari

Ali Hussain J E Al-Haddad

AlReem Mubarak H M Al-Hajri

Njoud Ali E A Al-Hammadi

Asmahan Mohammed J A Al-Kuwari

Hayfaa Ghaith M A Al-Kuwari

Ali Ahmad A M Al-Malik

Aisha Essa GH A Al-Marzogi

Mohammed Saleh I B Al-Mohannadi

Saad Abdulaziz A H Al-Mohannadi

Sara Abdulla M A Al-Mulla

Aisha Ibrahim M S Al-Obaidli

Majed Aref J M Al-Saad

Shrouq Bader A H Al-Siddiqi

Noora Mubarak R A Al-Sulaiti

Jude AlOudeh

Fahad Nasser A T AlSubaie

Dana Hassen J A Badar

❖ December 2020 Graduate \* July 2020 Graduate



Safin Hossain Bayes

Hadi Duhaini

Ali El Assadi

Jawaher MohammedAli A M Kaldari

Nadin Mohamed Abdeghany Mohamed

Rinith Reghunath

Mohamed Ziad Mohamed Kamel Zeid

❖ December 2020 Graduate \* July 2020 Graduate

☞ *Mechanical Engineering* ☞

Presented by Dr. Marwan Khraisheh  
*Professor and Program Chair*

Ahmed Salah Ahmed Abdalkarim

Fatima Ali E H Al-Abdulla

Abdulla Khalid TH S Al-Hemaidi

Mohammed Saleh A M Al-Kawari

Khalid Mohamed H S Al-Kendi

Hissa Mohammed M A Al-Khater

Fatima Jaafar A B Al-Khuzaei

Rashid Mohammed R B Al-Mazrouei

Rashid Mehanna A M Al-Naimi

Abdulaziz Mohammad J M Al-Qatami

Raghad Ghanem S A Al-Sulaiti

Abdulla Mohammed A M Al-Tamimi

Mohammed Hussein Haithm Al-Yahri

Maryam Ali A A AlMulla

Dana Khalid A SH AlYafei

Marwan Sherif Elsayed Mohamed Badreldin

Zeina Nedal Barghouti

Ghassan El Jichi

AlMotazbelah Mohsen ElEdrisi

Reem Hassan Mohamed Ahmed ElHadi



Abdo Harami

Hadear Ibrahim Hassan

Aisha Hussain

Mohamed Hazem Mohamed Kamaleldin Hussein

Saleh Hussein

Ahmad Issa

Omar Mostafa Ismail Mostafa

Hourig Ohanian

Mohammad Shehabi



☞ *Petroleum Engineering* ☞

Presented by Dr. Patrick Linke  
*Professor and Interim Program Chair*

Manal Abdulrazak A M Al-Meer ✱

Deema Ibrahim A S Al-Qubaisi

Muneera Abdulmajeed SH A Al-Reyahi

Rashid Abdulwahab A A AlMusleh

Fay Mohd A J AlSulaiti

Ahmad Nidal A K Asaad

Ahmed El-Agnaf

Kyuhyun Kwack

Maha Ahmed A A Taher

❖ December 2020 Graduate ✱ July 2020 Graduate





## *Ceremonial Mace*

The Texas A&M University at Qatar mace leads the procession at commencement and other ceremonial occasions. Historically, a mace was carried before or placed near a magistrate or dignitary as a sign of authority.

Constructed from walnut, pearls and 100 troy ounces of sterling silver, each element was chosen to represent the history of Qatar, the United States or Texas A&M. When united, these symbols embody the solid foundation upon which Texas A&M at Qatar has been built and its future in improving the lives of the people of Qatar and the world.

The dome is a stylized version of an ancient Arabic dome and incorporates the Qatar emblem of the sword. A large pearl crowns the dome and approximately 140 pearls adorn the base; pearls were chosen because Qatar was primarily a pearl economy before the energy discoveries. A quote from Her Highness Sheikha Moza bint Nasser, “The sharing of knowledge, ideas and values is the noblest way to transcend barriers,” is written in Arabic and English and unites the flags of Qatar, the United States and Texas. Majestic falcons separate the seals of Qatar, Texas and Texas A&M.

The handle incorporates agricultural elements from Qatar and Texas: carved date palm leaves top silver dates, the trunk of a carved palm tree is encircled with oak acorns and leaves are carved below the acorns. The intertwining limbs making up the foundation of the handle illustrate the strength and unity of combining the two campuses in Qatar and College Station.

Texas A&M architecture professor Rodney Hill designed and created the mace, which is one of the most elaborate university maces in the world.

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## *Latin Honors*

Students graduating with Latin honors distinction have enrolled in and successfully completed a minimum of 60 undergraduate semester hours at Texas A&M University. The category of Latin honors attained is determined by grade point ratio of all college hours attempted, excluding transfer hours. The categories are as follows:

***Cum Laude:*** A student may be graduated *Cum Laude* with a grade point ratio of 3.50 to 3.699.

***Magna Cum Laude:*** A student may be graduated *Magna Cum Laude* with a grade point ratio of 3.70 to 3.899.

***Summa Cum Laude:*** A student may be graduated *Summa Cum Laude* with a grade point ratio of 3.90 or above.

## *Honors Stoles*

Texas A&M undergraduates who complete the requirements for any of the distinctions listed above are awarded a gold satin stole to wear with their commencement robes. The university presents the stoles to honors graduates in recognition of their academic accomplishments.

### *Texas A&M University at Qatar Stole*

All graduates from Texas A&M University at Qatar are presented a maroon stole to wear with their commencement robes recognizing the unique heritage of their home institution and the shared mission with the State of Qatar. The State of Qatar is represented by the white resembling the country's flag and Texas A&M University is represented by the university mark.

## *Undergraduate Research Scholars*

The Undergraduate Research Scholars Program provides motivated undergraduates the opportunity to engage in quality, in depth research experiences. Over two semesters Scholars work with faculty mentors to produce a formal undergraduate research thesis and a public presentation of their research results.

***Leen Taha Mohammad Al Homoud,*** Electrical Engineering  
***Isha Shakeel A M Abbasi,*** Chemical Engineering  
***Rawan Elhadi Idris Abdulgadir,*** Chemical Engineering  
***Bandar Nasser I H Al-Abdulla,*** Chemical Engineering  
***Fatima Jaafar A B Al-Khuzaei,*** Mechanical Engineering



**Lolwa Ghanim K G Al-Kubaisi**, Chemical Engineering  
**Jude AlOudeh**, Electrical Engineering  
**Dana Khalid A SH AlYafei**, Mechanical Engineering  
**Marwan Sherif Elsayed Mohamed Badreldin**, Mechanical Engineering  
**Zeina Nedal Barghouti**, Mechanical Engineering  
**Safin Hossain Bayes**, Electrical Engineering  
**Ali El Assadi**, Electrical Engineering  
**AlMotazbelah Mohsen ElEdrisi**, Mechanical Engineering  
**Reem Hassan Mohamed Ahmed ElHadi**, Mechanical Engineering  
**Hadear Ibrahim Hassan**, Mechanical Engineering  
**Aisha Hussain**, Mechanical Engineering  
**Weam Mohamed Mazen**, Chemical Engineering  
**Nadin Mohamed Abdeghany Mohamed**, Electrical Engineering  
**Hourig Ohanian**, Mechanical Engineering  
**Farah Omar Ramadan**, Chemical Engineering  
**Rinith Reghunath**, Electrical Engineering  
**Mohamed Ziad Mohamed Kamel Zeid**, Electrical Engineering

## *Academic Regalia*

Academic institutions throughout the world have created a wide variety of customs including distinctive dress, color and ceremony to indicate the accomplishments of scholars. English traditions originating at Oxford and Cambridge led to the development of American academic regalia. By the 20th century, institutions of higher learning in the United States had adopted a well-defined code of academic costume, which now includes the identification of the different academic degrees by distinctive gowns, hoods and colors.

The baccalaureate gown is worn closed and is identified by long, pleated front panels and long, pointed sleeves. The master's gown has very long sleeves, closed at the bottom, and the arms of the wearer are placed through an opening in the front of the sleeves. Doctoral gowns may be worn open, and they are distinguished by velvet panels around the neck and down the front of the gown. Three horizontal black velvet bars, or the color representing the wearer's degree, also mark the doctorate.

In the United States tradition, the hood is the most colorful feature of academic regalia. The bachelor's hood, when worn, is comparatively short; the master's, a bit longer; and the doctor's, at four feet, reaches far down the wearer's back. The outside of the hood is black and is bordered with a

two-, three- or five-inch band of velvet in the color representing the degree received, and the hood is lined with the colors of the granting institution. Texas A&M's lining colors are maroon and white. For example, the Master of Arts hood from Texas A&M has a white border for the discipline color of arts, letters and humanities, with a maroon and white lining; the Master of Science hood has a golden yellow border, for science with a maroon and white lining; and the Doctor of Philosophy hood has a border in the blue of philosophy with a maroon and white lining.

Among the discipline colors are:

Arts, letters and humanities — white

Agriculture — maize

Architecture — violet

Business — olive green

Education — light blue

Engineering — orange

Medicine — green

Veterinary medicine — gray

These colors represent the degree earned, not the academic major. The Ph.D. in engineering, for example, would normally wear the dark blue of philosophy on the hood and gown instead of the orange of engineering. Official guests of Texas A&M University at Qatar and members of the Board of Regents wear the doctor's gown with the blue of philosophy on the front and hood.

## *Gonfalons*

The gonfalon, a flag that hangs from a crosspiece or frame, originated in the medieval republics of Italy as an ensign of state or office. Gonfalons have been adopted in many universities around the world as college or institutional insignias. The gonfalons displayed represent the colleges of Texas A&M University. The colors of the university, maroon and white, are joined together in a pattern common to all of the flags. The top portion is the designated color for each unit. The white field serves as a background for the symbol of each.

**College of Engineering.** As the triangles collaborate alongside each other, projecting a diamond shape, they depict the strong relationship between the diverse engineering disciplines. The use of mathematics, science and technology provide the foundation of solving today's challenging ideas between and within each engineering department.



The center illustrates a circuit board to express the continuing growth in technology and engineering today, resulting in new industries and opportunities. The cohesive elements of this design work together as a whole symbolizing communication, interaction, teamwork, and balance in Engineering as the green, blue and navy color palette represents energy, loyalty, wisdom, professionalism and ambition.

**College of Geosciences.** The white field reveals a yellow sun representing our surrounding atmosphere. The mountain peaks and the horizontal band of golden land represent the lithosphere. The banded waves of white signify the hydrosphere. The atmosphere, lithosphere and hydrosphere form the total environment for life in our world.

**College of Liberal Arts.** The golden torch symbolizes the various disciplines lighting the path to our goal, “Knowledge for Life.” The circle of blue, the traditional color of knowledge, represents the college’s unending, unbroken commitment to scholarship, learning, and responsible citizenship.

**College of Science.** This symbol’s segments represent the five departments of the College of Science — Biology, Chemistry, Mathematics, Physics and Statistics. The interweaving of each depicts their close relationship to each other. The inner quilting represents the intellectual search in science and its continuing growth.

**Graduate Studies.** The golden symbol of infinity represents endless knowledge. In the rainbow’s array of colors, each college at Texas A&M University is identified. Rays of everlasting wisdom and knowledge emanate from the rainbow.

## *The Association of Former Students*

Today, graduates will turn their Aggie Rings so that the class year faces away from the body, symbolizing a readiness to face the world with the power of the Aggie Network behind them.

A student’s journey as an Aggie doesn’t end today. In fact, it’s just beginning. By staying involved with Texas A&M through the Association of Former Students, you are contributing to a legacy of Former Students who support and strengthen the Aggie Network.

The Association of Former Students works to pass back the core values, traditions and experiences that make Texas A&M unique, by inspiring the Aggie Network to pay it forward through programs dedicated to giving, engagement, volunteering and networking.

Learn more at [AggieNetwork.com/YA](http://AggieNetwork.com/YA).



## *“The Spirit of Aggieland”*

By Mimms-Dunn

Some may boast of prowess' bold,  
Of the school they think so grand,  
But there's a spirit can ne'er be told,  
It's the spirit of Aggieland.

### Chorus

We are the Aggies — the Aggies are we,  
True to each other as Aggies can be.  
We've got to fight, boys,  
We've got to fight!  
We've got to fight for Maroon and White.  
After they've boosted all the rest,  
They will come and join the best,  
For we are the Aggies — the Aggies so true,  
We're from Texas A M U.

This program lists the candidates for graduation. Certification of degrees is available from the Office of the Registrar, Texas A&M University, College Station, Texas, and the Office of Records, Texas A&M University at Qatar, Doha, Qatar.

This program is a commemorative booklet to recognize those 2020-2021 graduates whose in-person ceremony was postponed.

Texas A&M University at Qatar, Volume 14, No. 1, May 2021. Published once in the spring by the Office of Records, Texas A&M University at Qatar, Doha, Qatar.



**TEXAS A&M**  
UNIVERSITY *at* QATAR

*Engineering Leaders in Qatar*