

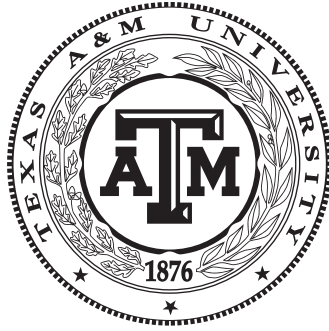
Texas A&M University  
at Qatar

*Commencement*

*4 November 2021*

*8 p.m.*





Texas A&M University  
at Qatar

*Commencement*

*Thursday, 4 November 2021*  
*8 p.m.*

*Al Mayassa Theatre*  
*Qatar National Convention Centre*  
*Doha, Qatar*



# حفل تخرج جامعة تكساس إي أند أم الدراسات العليا و برنامج البكالوريوس جامعة تكساس إي أند أم في قطر الخميس ، ٤ نوفمبر ٢٠٢١ برئاسة الدكتور سيزار مالاقي العميد ، جامعة تكساس إي أند أم في قطر

افتتاح الحفل. . . . . مختارات موسيقية

مقدمة و ترحيب . . . . . الدكتور حسن سعيد بزي  
عميد مشارك أول للبحوث و التقدم  
جامعة تكساس إي أند أم في قطر

النشيد الوطني لكل من دولة قطر والولايات المتحدة. . . . . الدكتور حسن سعيد بزي

تحية من جامعة تكساس إي أند أم في قطر. . . . . الدكتور سيزار مالاقي  
العميد  
جامعة تكساس إي أند أم في قطر

تحية من جامعة تكساس إي أند أم. . . . . الدكتورة كاثرين بانكس  
رئيسة  
جامعة تكساس إي أند أم

كلمة الحفل . . . . . فرانسيسكو مارموليجو  
رئيس التعليم العالي  
مؤسسة قطر

تقديم الحاصلين على الشهادات . . . . . الدكتور ايونيس ايكونومو  
عميد مشارك أول للشؤون الأكاديمية و الدراسات العليا  
جامعة تكساس إي أند أم في قطر

منح الشهادات. . . . . الدكتور سيزار مالاقي

كلمة الطلاب. . . . . عبدالكريم محمد  
خريج هندسة البترول لعام ٢٠٢٠

نشيد الجامعة «روح أرض الآجيز» . . . . . الدكتور حسن سعيد بزي

اختتام الحفل . . . . . مختارات موسيقية



TEXAS A&M UNIVERSITY  
COMMENCEMENT

*Graduate & Baccalaureate Program*

Texas A&M University at Qatar

Thursday, 4 November 2021

Presiding

Dr. César O. Malavé

*Dean, Texas A&M University at Qatar*

Processional . . . . .Musical Selections

Welcome and Introductions . . . . . Dr. Hassan S. Bazzi  
*Senior Associate Dean for Research and Advancement  
Texas A&M University at Qatar*

National Anthems of Qatar and United States . . . . . Dr. Hassan S. Bazzi

Welcome from Texas A&M University at Qatar . . . . .Dr. César O. Malavé  
*Dean  
Texas A&M University at Qatar*

Greetings from Texas A&M University . . . . .Dr. M. Katherine Banks  
*President  
Texas A&M University*

Commencement Address . . . . .Francisco Marmolejo  
*President of Higher Education  
Qatar Foundation*

Presentation of Degree Candidates . . . . . Dr. Ioannis Economou  
*Senior Associate Dean for Academic Affairs and Graduate Studies  
Texas A&M University at Qatar*

Conferring of Degrees . . . . . Dr. César O. Malavé

Student Speaker . . . . . Abdulkarim Mohamed  
*Class of 2020, Petroleum Engineering*

“The Spirit of Aggieland” . . . . . Dr. Hassan S. Bazzi

Recessional . . . . . Musical Selections



## *Francisco J. Marmolejo*

*President of Higher Education  
Qatar Foundation*

Francisco Marmolejo is President of Higher Education at Qatar Foundation (QF), where he leads QF's support and coordination activities at Education City, the largest campus of its kind at the global level, based in Doha, Qatar, to the unique ecosystem of eight prestigious universities offering more than 70 undergraduate and graduate programs to students from 60 countries. Previously (2012-2020), he worked at the World Bank, where he served as the Global Higher Education Coordinator, based in Washington, D.C., and more recently as Lead Higher Education Specialist for India and South Asia, based in New Delhi. From 1995 to 2012, he served as founding Executive Director of the Consortium for North American Higher Education Collaboration, a network of more than 160 universities mainly from Canada, USA and Mexico, based at the University of Arizona, where he also worked as Assistant Vice President, Affiliated Researcher at the Center for the Study of Higher Education, and Affiliate Faculty at the Center for Latin American Studies. Previously, he has been American Council on Education Fellow at the University of Massachusetts, Academic Vice President of the University of the Americas in Mexico, and International Consultant at OECD in Paris. He has received honorary doctorate degrees from his Alma Mater, the University of San Luis Potosi, the University of Guadalajara, and the University of Nuevo Leon in Mexico.



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Board of Regents*

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- William “Bill” Mahomes, Jr. (Vice Chairman) . . . . . Dallas, Texas, USA
- Robert L. “Bob” Albritton . . . . . Fort Worth, Texas, USA
- James R. “Randy” Brooks . . . . . San Angelo, Texas, USA
- Jay Graham . . . . . Houston, Texas, USA
- Michael A. “Mike” Hernandez III . . . . . Fort Worth, Texas, USA
- Elaine Mendoza . . . . . San Antonio, Texas, USA
- Michael J. Plank . . . . . Houston, Texas, USA
- Cliff Thomas . . . . . Victoria, Texas, USA
- Matilin “Mati” Rigsby, Student Regent . . . . . Gainesville, Texas, USA

*Chancellor*

- John Sharp . . . . . Austin, Texas, USA



*Texas A&M University at Qatar*  
*Joint Advisory Board*

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State of Qatar  
Chairman*

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Associate Provost for Academic Affairs and Student Success  
Texas A&M University  
Vice Chair*

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ConocoPhillips*

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Texas A&M University*

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Qatar Environment & Energy Research Institute*

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Qatar Foundation*

Dr. César O. Malavé . . . . . *Dean  
Texas A&M University at Qatar*

Dr. Ioannis G. Economou . . . . . *Senior Associate Dean for Academic Affairs  
and Graduate Studies  
Texas A&M University at Qatar  
Secretariat*





# *Candidates for Master's Degrees*

*College of Engineering  
Master of Engineering*

## *⌘ Chemical Engineering ⌘*

*Presented by Dr. Patrick Linke  
Professor and Program Chair*

*2020*

*Ali Ahmed A J Al-Medaihki*

*2021*

*Yahia Ahmed Anis Aboalnaga ❖*



*College of Engineering  
Master of Science*

*Chemical Engineering*

Presented by Dr. Patrick Linke  
*Professor and Program Chair*

2020

Omnya Mohamed Elhassan Mohamed Osman Abdalla ♦

Aya Emhemed Mohamed Abousrafa \*

Mehamed Salih Abdela Ali \*

Ahmed Sherif ElSayed Mohamed Badreldin ♦

Muhammad Hamza ♦

Bassam Khalil

Byanne Qutaibah Malluhi \*

Nosaiba Abdelmagid Eltayeb Mohamed \*

Elias Moubarak \*

Manar Yousef Mohammad Oqbi ♦



2021

Shameel Abdulla

Neil Alvin Bacal Adia \*

Razan Omer Makki Ahmed

Kaltam Mubarak M A AlKaabi ❖

Ahmed Mohamed Ahmed AlYazidi \*

Navaira Fathima ❖

Wafa Imran \*

Mohammad Lameh \*

Mirna Alaa Mahmoud Taha Maklad ❖

Saly Monir Dous Matta

Mohamed Nasir Omer \*

Amara Rehman \*

Noor Hassan Mohamed Amin Riad \*

Shaza Shehab ❖

Ameen Ahmad Siddiqui \*

Ola Srour \*

Fizza Usmani ❖



# *Candidates for Baccalaureate Degrees*

*College of Engineering  
Bachelor of Science*

*Chemical Engineering*

Presented by Dr. Patrick Linke  
*Professor and Program Chair*

2020

Elizabeth Jijy Abraham

Dima Bashir Yousef Abu Alhawa

Yusra Tarig ElSheikh Ahmed

Hamad Ibrahim K I AlHendawi

Basant Mohamed Abuzeid Ali

Fatima Jamal A I Al-Khalaf

Aisha Mohammed I A Al-Naemi

Amani Tariq Wahid Grati

Malek Helali

Lina Karkoub

Taha Osama Kubbar

Laya Roustazadeh

Midhat Javaid Zaidi



2021

Isha Shakeel A M Abbasi

Rawan Elhadi Idris Abdulgadir

Asma Emhemed Mohamed Abousrafa

Fatima Adel A A Al-Abdulghani

Bandar Nasser I H Al-Abdulla

Ahmad Ibrahim A M Al-Ahmad

Hanan Yousuf A H Al-Ansari

Ameena Fahad A D Al-Darwish

Lolwa Ghanim K G Al-Kubaisi

Moza Rashid A A Al-Kuwari

Jassim Rashid S H Al-Matwi

Saad Essa S A Al-Muhannadi

Shouq Khalid A S Al-Nuaimi

Maha Sultan I S Al-Sheeb \*

Jowaher Khaleel H S Al-Shiba

Amna Mahanna A R Al-Sulaiti

Van Kenneth Banda Balaoro

Binish Hussain

Nourhan Thaer Samir Issa

Muhammad Zaid Kamil \*

Fatimah Khan

Weam Mohamed Mazen

Farah Omar Ramadan



⊕ *Electrical Engineering* ⊕

Presented by Dr. Erchin Serpedin  
*Professor and Program Chair*

2020

Mohammad Abou Arkoub

Dana Ibrahim Mohammad Al Huneidi

Ahmed Abdulla M E Al-Ali

Jawaher Nasser A K Al-Emadi

Maryam Ali A Rafee Al-Emadi

Noor Ahmad M A Al-Emadi

Sara Faraj B J Al-Hamad

Mohammed Yousef M Y Al-Horr

Fatima Ali M S Al-Janahi

Ali Hassan A A Al-Malki

Noof Abdulaziz A M Al-Sayed

Moza Ali D N Al-Shukri

Mai Zaid M AlShakhs

Latifa Shaheen TH KH AlSubaey

Roqayya Abdulhadi H A AlYousef

Abdelrahman Wael Mohamed Aly Mohamed Amer

Omar Tarek Ibrahim Atout



Rahul Balamurugan  
Njoud Jassim M M Bu-Kashisha  
Ghida Dandan  
Yousef Diab  
Nabila Ossama Mostafa ElBeheiry  
Seif Nasreldin Mohamed Ahmed ElGazar  
Dana Isam Farag ElSaafin  
Sofian Mohammed Ghazali  
Skander Helali  
Amera Abdillahi Jama  
Muhammed Zahid Kamil  
Najla Khalid M S Larem  
Mai Mohamed Abdelsamie Elazab Mahmoud  
Hayat Saied Mbayed  
Karima Omar Ramadan



2021

Leen Taha Mohammad Al Homoud  
Badour Mansoor M B Al-Badr  
Hissa Abdulaziz A D Al-Darwish  
Muneera Rashid D H Al-Dosari  
Ali Hussain J E Al-Haddad  
AlReem Mubarak H M Al-Hajri  
Njoud Ali E A Al-Hammadi  
Asmahan Mohammed J A Al-Kuwari  
Hayfaa Ghaith M A Al-Kuwari  
Ali Ahmad A M Al-Malik  
Aisha Essa GH A Al-Marzogi  
Mohammed Saleh I B Al-Mohannadi  
Saad Abdulaziz A H Al-Mohannadi  
Sara Abdulla M A Al-Mulla  
Aisha Ibrahim M S Al-Obaidli  
Majed Aref J M Al-Saad  
Shurouq Bader A H Al-Siddiqi  
Noora Mubarak R A Al-Sulaiti  
Jude AlOudeh  
Fahad Nasser A T AlSubaie  
Dana Hassen J A Badar  
Safin Hossain Bayes  
Hadi Duhaini  
Ali El Assadi  
Jawaher MohammedAli A M Kaldari  
Nadin Mohamed Abdeghany Mohamed  
Rinith Reghunath  
Mohamed Ziad Mohamed Kamel Zeid





*Mechanical Engineering*

Presented by Dr. Marwan Khraisheh  
*Professor and Program Chair*

2020

Mohammed Essa M E Abu-Holayqah

Syeda Manahil Akhter

Maryam Rashid S F Al-Buainain

Abdulrahman Jamal A A Al-Ammari

Faisal Abdulaziz J Z Al-Hababi

Noora Saif R A Al-Kuwari

Ahmad Abdulla I M Al-Mirza

Monya Hamad H M Al-Muhannadi

Jassim Ibrahim H M Al-Naama

Ahmed Abdulridha Jawad Al-Nowfal

Aysha Hamad S S Al-Qraisi

Mubarak Saleh A M Al-Sowaidi

Ahmad Abdulaziz A A Al-Zaman

Hamad Abdulbaqi S M AlAnsari

Dhafer Ali S A AlHababi ♦

Salem Ali S A AlMarri

Bader Khalifa B Kh AlSada

Majed Mohammed A A AlShahwani

Fajer Ali A A Ashkanani

Sami Auji

John Christian Dejoras Crisme

Ghaith Glaied



Hassan Ejaz Haider  
Omar Ahmadmojahid O O Hasnah  
Omar Ashraf ElSayed Ali Hassan  
Osamah Nitham Hindi  
MohammadKhaled Ayman M Jada  
Joelle Katbeh  
Omar Hicham Khodr  
Abdullah Mohammed Yousuf  
Yosef Mohammad Mohomad  
Youssef Tarek Diaaldeen Mortada  
Mohammad Yousuf Qureshi  
Ahmed Maher A K Samara  
Souheib Seddi  
Moustafa Ehab Abdelaziz Selim  
Anurag Srivastava  
Maeen Abdo M Swileh  
Rawad Yazbeck  
Ayan Zia



2021

Ahmed Salah Ahmed Abdalkarim

Fatima Ali E H Al-Abdulla

Abdulla Khalid TH S Al-Hemaidi

Mohammed Saleh A M Al-Kawari

Khalid Mohamed H S Al-Kendi

Hissa Mohammed M A Al-Khater

Fatima Jaafar A B Al-Khuzaei

Rashid Mohammed R B Al-Mazrouei

Abdulaziz Mohammad J M Al-Qatami

Raghad Ghanem S A Al-Sulaiti

Abdulla Mohammed A M Al-Tamimi

Mohammed Hussein Haithm Al-Yahri

Maryam Ali A A AlMulla

Dana Khalid A SH AlYafei

Marwan Sherif Elsayed Mohamed Badreldin

Zeina Nedal Barghouti

Ghassan El Jichi

AlMotazbelah Mohsen ElEdrisi

Reem Hassan Mohamed Ahmed ElHadi

Hadear Ibrahim Hassan

Aisha Hussain

Mohamed Hazem Mohamed Kamaleldin Hussein

Saleh Hussein

Ahmad Issa

Omar Mostafa Ismail Mostafa

Hourig Ohanian

Mohammad Shehabi



*Petroleum Engineering*

Presented by Dr. Albertus Retnanto  
*Professor of the Practice and Program Chair*

2020

Ibrahim Ahmad I H Al-Abdulla

Soud Ali D A Al-Hababi

AlDana Mansoor M Q Al-Naimi

Abdulla Ali S KH Al-Sulaiti

Fahad Salman E S Al-Sulaiti

Abdul Sattar Alkahala

Jerahmeel Corbane Libed Bautista

Abdulkarim Ahmed Hassan Mohamed

Robert Moukhametov

2021

Manal Abdulrazak A M Al-Meer \*

Deema Ibrahim A S Al-Qubaisi

Muneera Abdulmajeed SH A Al-Reyahi

Rashid Abdulwahab A A AlMusleh

Fay Mohd A J AlSulaiti

Ahmad Nidal A K Asaad

Ahmed El-Agnaf

Kyuhyun Kwack

Maha Ahmed A A Taher

## Ceremonial Mace

The Texas A&M University at Qatar mace leads the procession at commencement and other ceremonial occasions. Historically, a mace was carried before or placed near a magistrate or dignitary as a sign of authority.

Constructed from walnut, pearls and 100 troy ounces of sterling silver, each element was chosen to represent the history of Qatar, the United States or Texas A&M. When united, these symbols embody the solid foundation upon which Texas A&M at Qatar has been built and its future in improving the lives of the people of Qatar and the world.

The dome is a stylized version of an ancient Arabic dome and incorporates the Qatar emblem of the sword. A large pearl crowns the dome and approximately 140 pearls adorn the base; pearls were chosen because Qatar was primarily a pearl economy before the energy discoveries. A quote from Her Highness Sheikha Moza bint Nasser, “The sharing of knowledge, ideas and values is the noblest way to transcend barriers,” is written in Arabic and English and unites the flags of Qatar, the United States and Texas. Majestic falcons separate the seals of Qatar, Texas and Texas A&M.

The handle incorporates agricultural elements from Qatar and Texas: carved date palm leaves top silver dates, the trunk of a carved palm tree is encircled with oak acorns and leaves are carved below the acorns. The intertwining limbs making up the foundation of the handle illustrate the strength and unity of combining the two campuses in Qatar and College Station.

Texas A&M architecture professor Rodney Hill designed and created the mace, which is one of the most elaborate university maces in the world.



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## *Latin Honors*

Students graduating with Latin honors distinction have enrolled in and successfully completed a minimum of 60 undergraduate semester hours at Texas A&M University. The category of Latin honors attained is determined by grade point ratio of all college hours attempted, excluding transfer hours. The categories are as follows:

***Cum Laude:*** A student may be graduated *Cum Laude* with a grade point ratio of 3.50 to 3.699.

***Magna Cum Laude:*** A student may be graduated *Magna Cum Laude* with a grade point ratio of 3.70 to 3.899.

***Summa Cum Laude:*** A student may be graduated *Summa Cum Laude* with a grade point ratio of 3.90 or above.

## *Honors Stoles*

Texas A&M undergraduates who complete the requirements for any of the distinctions listed above are awarded a gold satin stole to wear with their commencement robes. The university presents the stoles to honors graduates in recognition of their academic accomplishments.

## *Texas A&M University at Qatar Stole*

All graduates from Texas A&M University at Qatar are presented a maroon stole to wear with their commencement robes recognizing the unique heritage of their home institution and the shared mission with the State of Qatar. The State of Qatar is represented by the white resembling the country's flag and Texas A&M University is represented by the university mark.



## *Undergraduate Research Scholars*

The Undergraduate Research Scholars Program provides motivated undergraduates the opportunity to engage in quality, in depth research experiences. Over two semesters Scholars work with faculty mentors to produce a formal undergraduate research thesis and a public presentation of their research results.

### **2020**

*Elizabeth Jijy Abraham*, Chemical Engineering  
*Maryam Rashid S F Al Buainain*, Mechanical Engineering  
*Fatima Ali M S Al-Janahi*, Electrical Engineering  
*Rahul Balamurugan*, Electrical Engineering  
*Jerahmeel Corbane Libed Bautista*, Petroleum Engineering  
*Sofian Mohammed Ghazali*, Electrical Engineering  
*Hassan Ejaz Haider*, Mechanical Engineering  
*Taha Osama Kubbar*, Chemical Engineering  
*Anurag Srivastava*, Mechanical Engineering

### **2021**

*Isha Shakeel A M Abbasi*, Chemical Engineering  
*Rawan Elhadi Idris Abdulgadir*, Chemical Engineering *Leen*  
*Taha Mohammad Al Homoud*, Electrical Engineering  
*Bandar Nasser I H Al-Abdulla*, Chemical Engineering  
*Fatima Jaafar A B Al-Khuzaei*, Mechanical Engineering  
*Lolwa Ghanim K G Al-Kubaisi*, Chemical Engineering  
*Jude AlOudeh*, Electrical Engineering  
*Ali El Assadi*, Electrical Engineering  
*Dana Khalid A SH AlYafei*, Mechanical Engineering  
*Marwan Sherif Elsayed Mohamed Badreldin*, Mechanical Engineering  
*Zeina Nedal Barghouti*, Mechanical Engineering  
*Safin Hossain Bayes*, Electrical Engineering  
*AlMotazbelah Mohsen ElEdrisi*, Mechanical Engineering  
*Reem Hassan Mohamed Ahmed ElHadi*, Mechanical Engineering  
*Hadear Ibrahim Hassan*, Mechanical Engineering  
*Aisha Hussain*, Mechanical Engineering  
*Weam Mohamed Mazen*, Chemical Engineering  
*Nadin Mohamed Abdeghany Mohamed*, Electrical Engineering  
*Hourig Ohanian*, Mechanical Engineering  
*Farah Omar Ramadan*, Chemical Engineering  
*Rinith Reghunath*, Electrical Engineering  
*Mohamed Ziad Mohamed Kamel Zeid*, Electrical Engineering

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## *Academic Regalia*

Academic institutions throughout the world have created a wide variety of customs including distinctive dress, color and ceremony to indicate the accomplishments of scholars. English traditions originating at Oxford and Cambridge led to the development of American academic regalia. By the 20th century, institutions of higher learning in the United States had adopted a well-defined code of academic costume, which now includes the identification of the different academic degrees by distinctive gowns, hoods and colors.

The baccalaureate gown is worn closed and is identified by long, pleated front panels and long, pointed sleeves. The master's gown has very long sleeves, closed at the bottom, and the arms of the wearer are placed through an opening in the front of the sleeves. Doctoral gowns may be worn open, and they are distinguished by velvet panels around the neck and down the front of the gown. Three horizontal black velvet bars, or the color representing the wearer's degree, also mark the doctorate.

In the United States tradition, the hood is the most colorful feature of academic regalia. The bachelor's hood, when worn, is comparatively short; the master's, a bit longer; and the doctor's, at four feet, reaches far down the wearer's back. The outside of the hood is black and is bordered with a two-, three- or five-inch band of velvet in the color representing the degree received, and the hood is lined with the colors of the granting institution. Texas A&M's lining colors are maroon and white. For example, the Master of Arts hood from Texas A&M has a white border for the discipline color of arts, letters and humanities, with a maroon and white lining; the Master of Science hood has a golden yellow border, for science with a maroon and white lining; and the Doctor of Philosophy hood has a border in the blue of philosophy with a maroon and white lining.

Among the discipline colors are:

- Arts, letters and humanities — white
- Agriculture — maize
- Architecture — violet
- Business — olive green
- Education — light blue
- Engineering — orange
- Medicine — green
- Veterinary medicine — gray





These colors represent the degree earned, not the academic major. The Ph.D. in engineering, for example, would normally wear the dark blue of philosophy on the hood and gown instead of the orange of engineering. Official guests of Texas A&M University at Qatar and members of the Board of Regents wear the doctor's gown with the blue of philosophy on the front and hood.

## *Gonfalons*

The gonfalon, a flag that hangs from a crosspiece or frame, originated in the medieval republics of Italy as an ensign of state or office. Gonfalons have been adopted in many universities around the world as college or institutional insignias. The gonfalons displayed represent the colleges of Texas A&M University. The colors of the university, maroon and white, are joined together in a pattern common to all of the flags. The top portion is the designated color for each unit. The white field serves as a background for the symbol of each.

**College of Engineering.** As the triangles collaborate alongside each other, projecting a diamond shape, they depict the strong relationship between the diverse engineering disciplines. The use of mathematics, science and technology provide the foundation of solving today's challenging ideas between and within each engineering department. The center illustrates a circuit board to express the continuing growth in technology and engineering today, resulting in new industries and opportunities. The cohesive elements of this design work together as a whole symbolizing communication, interaction, teamwork, and balance in Engineering as the green, blue and navy color palette represents energy, loyalty, wisdom, professionalism and ambition.

**College of Geosciences.** The white field reveals a yellow sun representing our surrounding atmosphere. The mountain peaks and the horizontal band of golden land represent the lithosphere. The banded waves of white signify the hydrosphere. The atmosphere, lithosphere and hydrosphere form the total environment for life in our world.

**College of Liberal Arts.** The golden torch symbolizes the various disciplines lighting the path to our goal, "Knowledge for Life." The circle of blue, the traditional color of knowledge, represents the college's unending, unbroken commitment to scholarship, learning, and responsible citizenship.



**College of Science.** This symbol's segments represent the five departments of the College of Science — Biology, Chemistry, Mathematics, Physics and Statistics. The interweaving of each depicts their close relationship to each other. The inner quilting represents the intellectual search in science and its continuing growth.

**Graduate Studies.** The golden symbol of infinity represents endless knowledge. In the rainbow's array of colors, each college at Texas A&M University is identified. Rays of everlasting wisdom and knowledge emanate from the rainbow.

### *The Association of Former Students*

When they graduate, Aggies turn their Aggie Rings so that the class year faces away from the body, symbolizing a readiness to face the world with the power of the Aggie Network behind them.

A student's journey as an Aggie doesn't end with graduation. In fact, it's just beginning. By staying involved with Texas A&M through the Association of Former Students, you are contributing to a legacy of Former Students who support and strengthen the Aggie Network.

The Association of Former Students works to pass back the core values, traditions and experiences that make Texas A&M unique, by inspiring the Aggie Network to pay it forward through programs dedicated to giving, engagement, volunteering and networking.

Learn more at [AggieNetwork.com/YA](http://AggieNetwork.com/YA).

## *“The Spirit of Aggieland”*

By Mimms-Dunn

Some may boast of prowess bold  
Of the school they think so grand  
But there’s a spirit can ne’er be told  
It’s the spirit of Aggieland

### Chorus

We are the Aggies, the Aggies are we  
True to each other as Aggies can be.  
We’ve got to fight, boys  
We’ve got to fight!  
We’ve got to fight for Maroon and White

After they’ve boosted all the rest  
They will come and join the best  
For we are the Aggies — the Aggies so true  
We’re from Texas A M U

This program lists the candidates for graduation. Certification of degrees is available from the Office of the Registrar, Texas A&M University, College Station, Texas, and the Office of Records, Texas A&M University at Qatar, Doha, Qatar.

This program is a commemorative booklet to recognize those 2020-2021 graduates whose in-person ceremony was postponed.

Texas A&M University at Qatar, Volume 14, No. 2, November 2021. Published once in the fall by the Office of Records, Texas A&M University at Qatar, Doha, Qatar.



**TEXAS A&M**  
UNIVERSITY *at* QATAR

*Engineering Leaders in Qatar*